

CHILD DEVELOPMENT

COURSE DETAILS

Level 1/2 Cambridge National Certificate in Child Development

Further information for this course can be found on the OCR website – www.ocr.org.uk

There are three units of work. They are:

Unit 1

The first unit underpins all of the other learning in this qualification. All students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other Child Development qualifications.

Unit 2

In Unit 2, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices. Evaluation skills are transferable skills which would be of use in further studies in most areas.

Unit 3

In Unit 3, students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as understanding the development norms and the benefits of play in child development. These transferable skills will support further studies in many other subjects.

ASSESSMENT ARRANGEMENTS

- Unit 1 accounts for 50% of the final grade (external exam)
- Unit 2 accounts for 25% of the final grade (Non-Exam Assessment)
- Unit 3 accounts for 25% of the final grade (Non-Exam Assessment)

HOMEWORK POLICY

Students are expected to be able to organise the work they are required to do as homework to meet clearly set deadlines and to be self-motivated in ensuring work is handed in as required. Work completed for homework will make a significant contribution to the award of the final grades.

OTHER DETAILS

This course will be of interest to students aiming to take up careers working with children. It would provide an excellent introduction for those who want to study Child Development further at college. It should be noted that the course is equally suitable for boys and girls.

MRS C WALLACE